



WEHUBIT



CHALLENGES

Project name
Fasaha Zamani

Country
Niger



Implemented by



Ministère de l'Enseignement Supérieur, de la Recherche et de l'Innovation

Budget
342,000 €

Duration
02/2022 - 07/2023

Contribution to SDGs



Implemented by



Co-financed by



The COVID-19 pandemic revealed the shortcomings of the higher education system in the face of crises due to the non-digitization of training courses. In order to allow learners to continue their studies in complete safety, it is necessary to adopt innovative means for the pursuit of education entirely or partially at a distance.

It is in this context that the Agence Universitaire de la Francophonie (AUF) is implementing the Fasaha Zamani project for the Abdou-Moumouni University (UAM) of Niamey. This project aims to increase the resilience of higher education in Niger through the establishment of a technological, pedagogical, regulatory and economic environment conducive to the development of digital

DIGITAL SOCIAL INNOVATION



Four approaches:

- technological, will accompany the implementation of a digital platform for distance learning (LMS) for all departments of the UAM. The LMS will be common to the whole university, with specific portals for each department
- pedagogical, will strengthen the skills of a pool of techno-pedagogues, to enable them to support all teachers in the online provision of courses
- regulatory, will allow the Ministry to develop legal texts framing hybrid or distance learning
- economic: a repository of equivalence of tasks will promote the commitment of teachers designers and trainers.



SUSTAINABILITY OF PROJECT

The key to the sustainability of the project is its ownership by the highest national authorities and the use of an open source LMS platform.

HUM. RIGHTS-BASED APPROACH

For the right to education, digital innovation contributes here, to reinforce the availability of educational resources, of a tutoring space, even during crises.

EXPECTED ACHIEVEMENTS

Three results are expected.

- 1)The regulatory framework and the economic model of hybrid or distance learning are defined.
- 2)The UAM has an operational online training platform with a task force of experts in education that is set up to accompany the digital transition.
- 3)A capitalization document for the transition to national scale is available, Niger has a model for strengthening the use of digital education in higher education

100 UNIVERSITY TEACHERS
TRAINED TO PUT THEIR
COURSES ONLINE

10 EXPERTS IN
EDUCATION TO
ACCOMPANY THE DIGITAL
TRANSITION AT UAM

LESSONS LEARNED

At the time of writing, the project did not yet identify lessons learned, as the project was in the early stages of implementation.

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