



WEHUBIT

Project name

EDU-Q Up !

Country

Uganda



Implemented by



EDUKANS

Edukans Education Services

Budget

315,000 €

Duration

02/2022 - 07/2023

Contribution to SDGs



Implemented by



Co-financed by



CHALLENGES

In Uganda – as in many developing countries – education quality frameworks are well-defined, but implementation remains a big challenge. In Uganda, only 3 out of 10 children who start the first year of primary, reach the final year (P7). At completion of their school career, more than half of the children do not have the basic proficiencies in numeracy and literacy.

Schools in Uganda opened recently, after more than 80 weeks of closure. Millions of children have been left without a safe place to learn and develop. Marginalised groups pay the heaviest price. Due to teen pregnancy, early marriage and child labour, many of them now do not return to school.

EDU-Q Up! answers to these challenges by strengthening stakeholder engagement for improved education quality, making schools resilient and sustainable. Also, the project pairs school improvement with quality assurance and teacher professional development, via CPTCs as hubs for knowledge and support. The project primarily targets head teachers, to facilitate a process of continuous improvement with the stakeholders by using the EDU Q-card digital assessment tool.

Head teachers are empowered to create the conditions and deliver support for their teachers, so that they can provide quality education. The teachers work in close collaboration with the parents, the community and the quality assurance officers.

DIGITAL SOCIAL INNOVATION



The EDU Q-card is an online tool that enables schools to (self)assess their performance in a modelled way. The innovation is based on the Edukans STAR-school model and educational quality improvement that comprises five domains of education quality, each domain carries eight key indicators. The assessment procedure is carried out interactively, continuously involving parents and community. This results in meaningful, actionable and realistic school improvement plans that are carried out with focus and commitment.

**SUSTAINABILITY OF PROJECT**

The project contributes to:

- empowerment of schools (stakeholders) and supporting education professionals to improve performance
- increased motivation, self-confidence for (head) teachers and students
- relevant and timely professional development for teachers preparing them to improve learning outcomes amongst children
- a role change of inspectors, from controlling-punitive to coaching and support.

EDTECH

Alongside implementation of the EDU Q-card app, core primary teacher colleges will be supported in making professional use of e-learning solutions unlocking resources for continuous professional development of in-service teachers. This will help bringing educational reform in teaching and learning (e.g., thematic curriculum, competence-based curriculum) into practice.

In general sense these interventions will help familiarise the possibilities of ed tech in the daily practice of these education professionals.

Quality assurance officers are empowered for more efficient and effective monitoring and support by using EDU Q-card participatory approach and digital tool for evidenced and timely decision making.

HUM. RIGHTS-BASED APPROACH

EDU Q-card contributes to basic child rights: access to education, enjoying good quality education in a conducive learning environment and opportunity for continued education. All together this will increase chances for better future for individuals, communities and society.

EXPECTED ACHIEVEMENTS

- 1) Head teachers and deputies are able to implement School Improvement Plans (SIPs) to improve learning outcomes for 80,000 learners.
- 2) Core Primary Teacher Colleges (CPTC's) empowered to provide school outreaches through enhanced centre coordinating tutors (CCT's). Teachers trained and showing improved performance.
- 3) District Education Offices empowered through training of inspectors of schools on using the digital EDU Q-card tool.
- 4) Schools show better and lasting performance on key indicators as measured by Edukans 'Teaching with Impact' (TWI) observation & feedback tools and research.
- 5) Lessons learned on empowerment of head teachers for continuous quality improvement.

200 PRIMARY SCHOOLS**400 HEADTEACHERS AND DEPUTIES****LESSONS LEARNED**

At the time of writing, the project did not yet identify lessons learned, as the project was in the early stages of implementation.

WOULD YOU LIKE TO KNOW MORE?**Wehubit | Enabel**

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